

**XX Міжнародна Конференція "Інклюзивне
освітнє середовище"**

**OUT OF SCHOOL ACTIVITIES OF
STUDENTS WITH LEARNING
DIFFICULTIES**

Lina Miliuniene,
Liuda Radzeviciene
Siauliai University, Lithuania

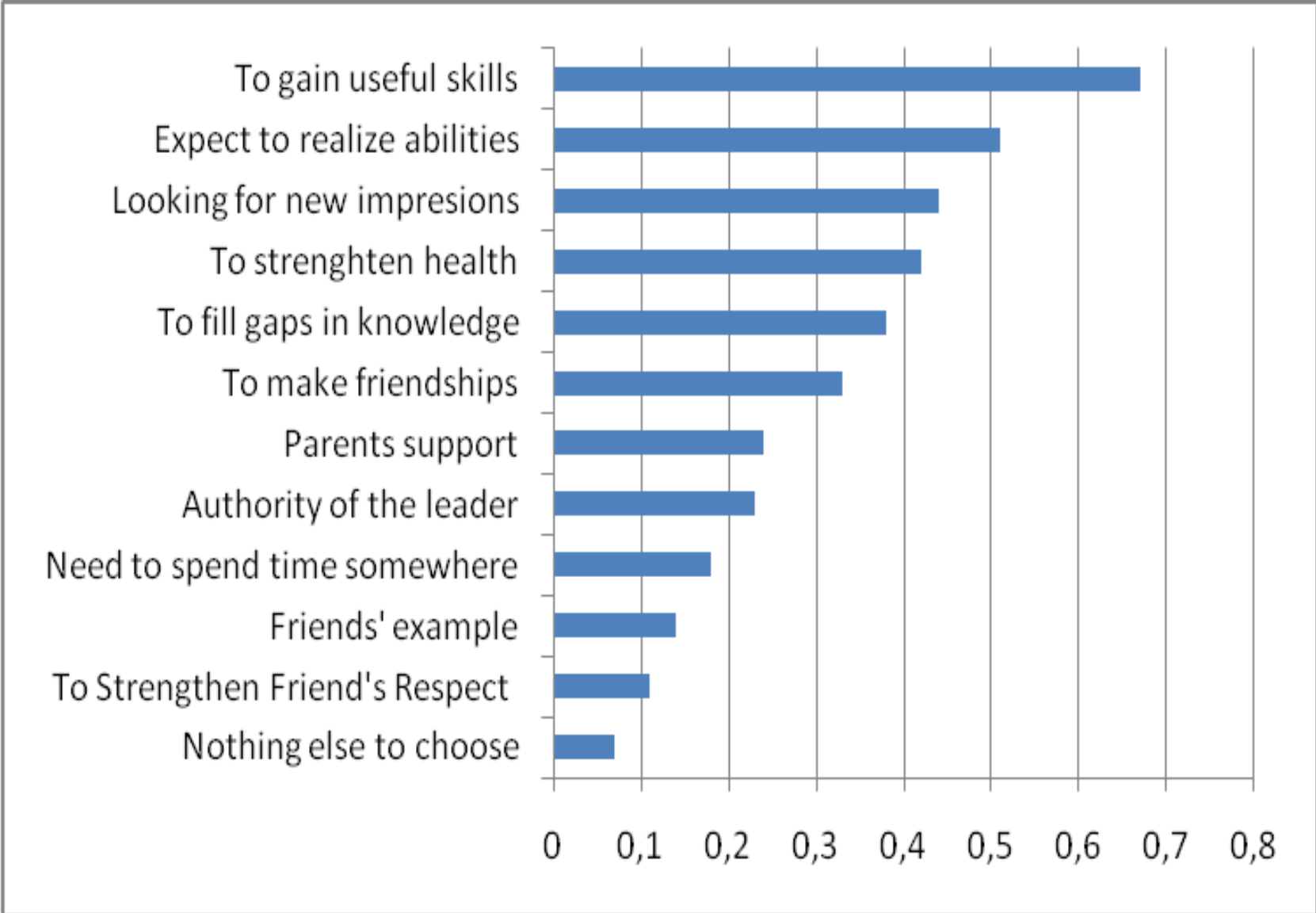
18-19 .11. 2020 Київ

- To develop socialization, creativity and many-sided abilities, to improve the culture of leisure time, meeting the needs of students with learning difficulties in various education programmes and out of school activities is one of the main issues of inclusive education.
- Sometimes access to equal opportunities to education does not guarantee feeling included for students with disabilities (King et. al; cit. Bertills, K., Granlund, M., & Augustine, L., 2019). Factors of environment, professional skills and methods of education are important as well.

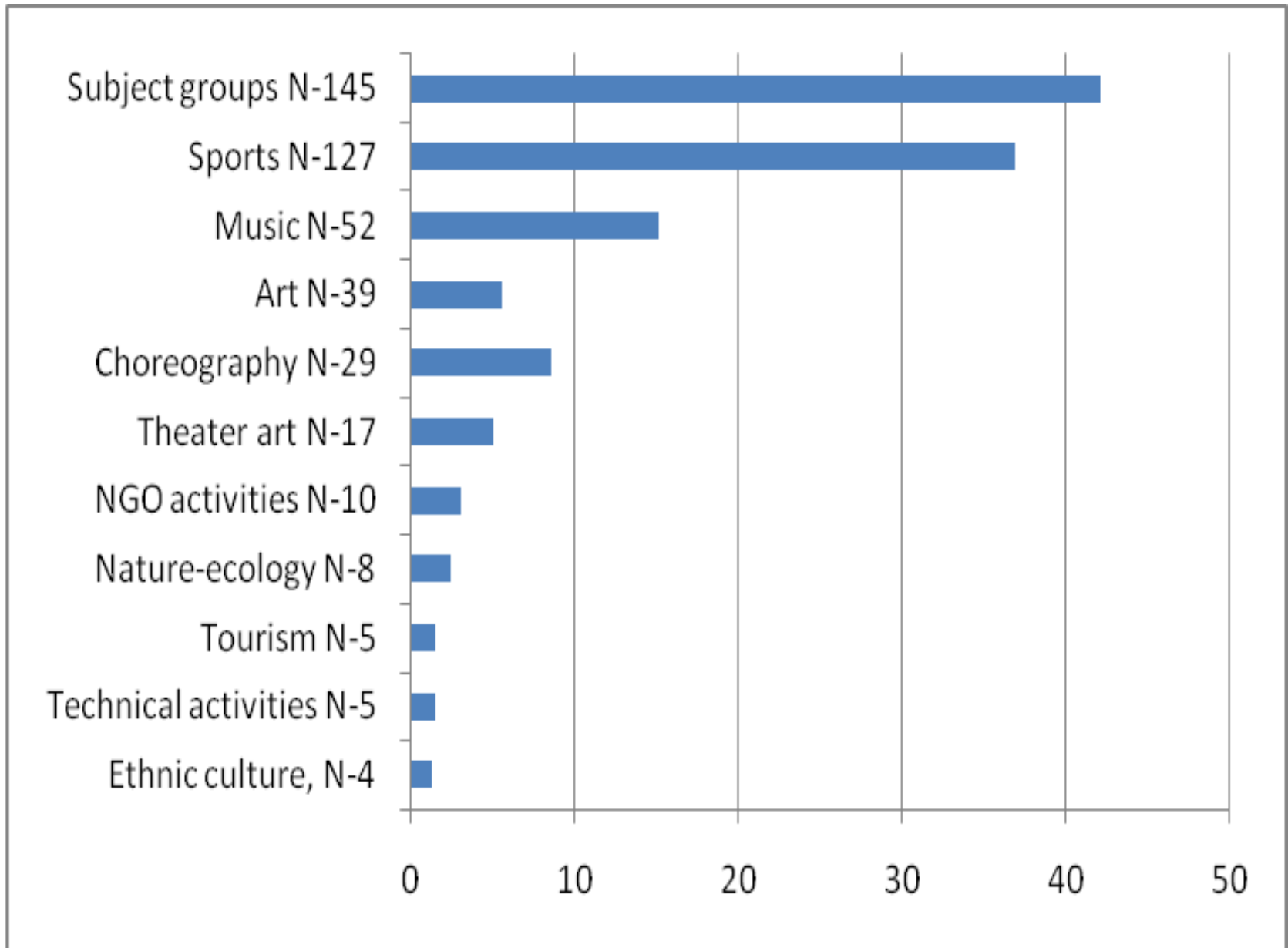
- It is noted child's right to rest and leisure, right to participate in the games and entertaining events corresponding to his/her age, fully participate in cultural and creative life (UNICEF,2015).
- Participation, as a measure of inclusion may therefore add valuable information to academic, social and emotional outcomes of students in need of special support (Maxwell et al., 2018 cit. Bertills, K., Granlund, M., & Augustine, L. (2019).

- **Object of the research** –The situation of out-of-school activity in of students with learning difficulties.
- **Methods of the research.** In the research were applied analysis of scientific literature, quantitative research (questionnaire survey); Statistical data analysis was performed with SPSS 11.0 programme.
- **Administration of the questionnaire.** The questionnaire was modified according to the questionnaire created by the Laboratory of Sociological Education Research of Lithuanian University of Educology. The questionnaire consisted of 37 questions.
- **Quota of research.** In one-time survey 344 students (212 girls and 132 boys) with different types of learning difficulties form different schools, at the age of 13 – 16 years participated in the research.

MOTIVES OF PARTICIPATION IN OUT OF SCHOOL ACTIVITIES (FREQUENCY)



ACTIVITIES OF STUDENTS WITH LEARNING DIFFICULTIES



CONCLUSIONS

- 1. The analysis of scientific literature show that the occupation of the leisure time of students with learning difficulties enable to meet their needs of self-expression, development of abilities.
- 2. The results of the research have show that students willingly participate in various out-of-lesson-time activities in their class and at school, they attend hobby groups both at school and out of school.

- 3. Dominating motives encouraging students to participate in out-of-lesson-time activity are related to the formation of skills and improvement of knowledge, getting ready for future profession, wish to play sports and strengthen health, supervisor's competences, expectation to realize one's abilities.
- 4. Students agree that out-of-school activity is interesting and useful, however, it needs to be improved: to pay more attention to students' needs; to organize excursions, travels and trips out of school; to establish new modern activities; to strengthen material base and to involve parents in out-of-school activity.